



DEVELOPING SPIRITUALITY AT WESTON ON TRENT C of E PRIMARY SCHOOL

How we aim to develop a strong sense of spirituality

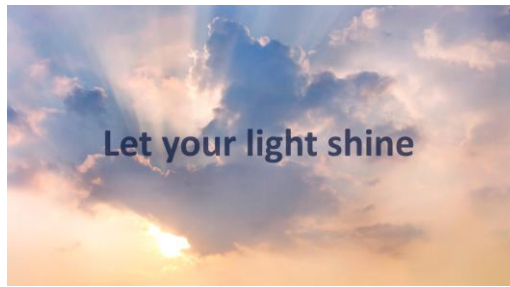
- Have regular time in the day for quiet and reflection. This might be listening to a story, lighting a candle in assembly, going for a walk and activities such as cloud gazing.
- Provide many opportunities for creativity and using the imagination.
- Value play opportunities.
- Sing often, especially with others.
- Ensure that there is regular time for prayer including grace before lunch. This can take many forms, but should include being thankful and saying sorry.
- Provide frequent opportunities for children to explore, express and share feelings.
- Constantly reaffirm the importance of relationships.
- Provide opportunities to express awe and wonder and to appreciate beauty in all its forms.
- Encourage each other to admit mistakes and to say sorry.
- Encourage children to show kindness, caring and compassion, and to express these in practical ways. (eg: how we treat each other every day; charitable works; looking after pets).
- Explore the 'Big Questions' – particularly through our RE programme.
- Read often to children and give them opportunities to discuss and reflect. This includes both secular and religious texts, in particular the Bible.

Structures to support and develop spirituality:

- We have a planned programme for Collective Worship across the school- this is shared with parents so that they can also discuss the key themes at home.
- There is a daily act of Collective Worship taking different forms, and involving the children.
- Displays and reflective areas around the school continually celebrate and encourage reflection and spirituality.
- Our RE curriculum is inspiring and motivating.
- Visits and visitors support our work.

School staff support spirituality through:

- Seeing the need to develop their own spirituality for their own wellbeing, and so that they can effectively support and help our children and each other.
- Establishing and maintaining a partnership between pupils, parents and staff; recognising and respecting the faith background of the children and their families.
- Taking part in, and supporting, collective acts of worship.



DEVELOPING SPIRITUALITY AT WESTON ON TRENT C of E PRIMARY SCHOOL

- Being good role models in their conduct towards other members of the community.
- Promoting an attitude of respect for other people and for others' views.
- Nurturing consideration for and generosity towards others.
- Drawing on the experiences of pupils and their families during religious education lessons and beyond.
- Recognising and being constantly aware of the needs and backgrounds of each individual pupil.
- Being willing to develop their own knowledge and understanding of the Christian faith and the faiths of others.
- Having a positive attitude to the value of spiritual education.

Pupils can support spirituality through:

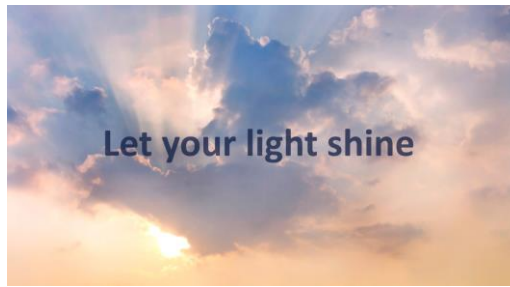
- Taking an active part in Collective Worship.
- Fully engaging with activities which promote the skills allowing them to engage in examination of and reflection upon religious belief and practice (for instance during RE lessons).
- Conducting themselves considerately and respectfully towards others, in line with the Golden Rules;
- Respecting the views and beliefs of others.

Parents can support spirituality through:

- Adopting a positive attitude to the value of spiritual education.
- Supporting the school's Christian ethos and acts of community worship such as assemblies and church services.
- Respecting the views and beliefs of other members of the school community.
- Modelling dignified and reflective behaviour to the children when on the school site.

Impact: how do we know this is being effective?

Spiritually developed children love and accept themselves and enjoy good relationships with each other. They take an interest and delight in the world around them; they are open to what lies beyond the material (this may manifest itself in faith/belief in God). They are able to express and understand feelings, they have a strong moral sense and a love of what is good. They are able to enjoy quiet and stillness, they possess an active imagination, and show joy in creativity and discovering new skills.



DEVELOPING SPIRITUALITY AT WESTON ON TRENT C of E PRIMARY SCHOOL

We are using the 'windows, mirrors and doors' analogy to explain spirituality to the children.

Windows

- * Opportunities for children to be aware of the world in new ways, looking out into the world.
- * To wonder about life's 'WOWS. Things that are amazing.
- * To think about life's 'OWS' that take us by surprise!
- * Learning about life in all its fullness.

Mirrors

- * Opportunities to reflect on their experiences.
- * Looking inside yourself.
- * Consider life's big questions and reach for some possible answers.
- * Learning from life by exploring our own insights and those of others.

Doors

- * Opportunities for children to respond.
- * Moving onto a new path or situation.
- * To do something creative to develop and apply our ideas.
- * Learning to live out our beliefs and values.

Impact will be assessed using this tool: [The Learning Walk - Imaginor](#)