



Accessibility Plan

2023-2024

Statement of intent

This plan outlines the proposals of the governing body of **Weston-on-Trent C.E. (Aided) Primary School** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Ensure that, in line with the school's vision, each individual pupil is able to 'let your light shine' in school.
- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to consider the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

Headteacher

Date:

Chair of governors

Date:

Planning duty 1: Curriculum

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium- and long-term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue	What	Who	When	Outcome	Review
Short term	Inclusive planning and a coherent curriculum based on the memory model for effective retrieval	Monitor changes to the curriculum to ensure they result in good outcomes for pupils in all vulnerable groups, and to review the curriculum considering new performance measures	Headteacher & SENCo	September 2023	Planning includes appropriate differentiation Review of progress (books, data and reviews) show increased progress	December 2023
Medium term	Need to improve information from pre-schools regarding needs of all children before they join Weston on Trent C of E Primary School Improve information exchange when we Receive children from other schools 'in year'	To liaise with preschool providers to prepare for the new intake of children into Foundation each year To liaise with other settings to prepare for the new pupils joining us	Headteacher Early Years Senior leader Class Teachers	Summer term 2023	All staff are aware of any additional needs and the curriculum, environment and provision is adapted accordingly.	Autumn 2023 and throughout the academic year

	Improve the quality of support for pupils in all vulnerable groups in the classroom	Recognise and support special needs including emotional needs promptly Children with conditions such as ADHD and Autism are identified and assessed early Where emotional needs manifest in a child's behaviour the school is able to put the correct support strategies in place	Headteacher and SENDCo.	Summer 2023	Children with difficulties such as ADHD and Autism are promptly identified and appropriate support is put in place through Early Identification training. Train TAs to deliver the Positive Play programme, be trauma informed and have deeper understanding of specific SEND Train a TA to deliver the ELSA (Emotional Literacy Support Assists) programme Train a TA to have Forest School skills to provide SEND interventions	July 2024
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Planning duty 2: Physical environment

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers.

Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	CPOMs and Integris (RM) to contain up to date information	Audit of information currently on and what is needed.	SENCo/School Business Officer	Autumn Term 2023	School is aware of gaps to its information	December 2023
Medium term	Recognise and support special needs including emotional needs promptly.	Continue to explore the use of new technologies to support pupils in all vulnerable groups in accessing their learning. Provide written information in alternative formats. Incorporate appropriate colour schemes when refurbishing (to benefit pupils with visual impairments) and install window blinds. Develop sensory spaces that allow those learners with sensory needs to flourish in school	SENCO/ICT support	Autumn 2023	Written information is fully accessible to children with visual impairments. Learning environments support the needs of all pupils	April 2024
Long term	Children to have access to a range of physically demanding play equipment that is across the school site	Use funding to alter the school's outdoor provisions. The installation of jungle climbers, trim trails and climbing frames to be sought to allow the children to have big movements and intense exercise.	Finance & Admin office/ Headteacher	Financial year 2023-2024	School supports physical development of all learners	Summer 2024

Planning duty 3: Information

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	School leaders do not currently prioritise teaching strategies that ensure all learners have high expectations placed on them	Lesson delivery structures and scaffolding methods to be developed using research backed approaches.	SENDCo/ Headteacher	Autumn 2023	School is aware of its SEND data being broadly in line with non-SEND	December 2023
Medium term	Parents of SEND children do not have access to see the SENDCo frequently enough or see their children in action in school	Use SEND coffee mornings to allow parents of SEND children to have access to the SENDCo and the provision their children access more frequently.	SENDCo / Headteacher / Office staff	Autumn 2023	Parents have access to information more readily	December 2023
Long term	Children who have EHCP or additional funding have effective staffing support as information regarding the pupil is carefully shared to ensure the children maximise their opportunity to learn	Staff who work 1:1 know the child, parents and needs well and make evidence informed decisions which are regularly shared with SENDCo, Teachers and parents.	SENDCo	Autumn 2023	Children make good or better progress	December 2023