

WESTON ON TRENT C of E PRIMARY SCHOOL MODERN FOREIGN LANGUAGES PROVISION MAP KS 2.

	Year 3	Year 4	Year 5	Year 6
Autumn 1	Different Cultures	Different Cultures	Different Cultures	Different Cultures
<ul style="list-style-type: none"> Greetings/ Introductions Classroom Instructions Numbers Days & Months 	<p>L – listen and identify rhyming words & particular sounds in songs/rhymes</p> <p>R – recognise a few familiar words/phrases</p> <p>S- say & repeat single words and short, simple phrases</p> <p>W- name objects and link words with a simple connective</p>	<p>L- understand a range of familiar spoken phrases</p> <p>R- understand and read out familiar written phrases</p> <p>S- ask simple questions and give basic information</p> <p>W- write simple phrases about themselves</p>	<p>L- listen and show understanding of more complex familiar phrases & sentences</p> <p>R- follow the text of familiar rhymes/songs, identifying the meaning of words</p> <p>S- ask more complex questions</p> <p>W- use scaffold to present information & descriptions in simple sentences using familiar & rehearsed language</p>	<p>L- listen and show understanding of more complex sentences containing familiar words and replace with unfamiliar words</p> <p>R- read the text of familiar rhymes & songs and identify patterns of language</p> <p>S- manipulate language to say sentences of their own choice using familiar language</p> <p>W – manipulate language using scaffold to present own ideas & information</p>
Autumn 2	Life in other countries			
<ul style="list-style-type: none"> Family Celebrations (Christmas) Pencil Case Items Classroom Items Festivals 	<p>L – understand a few familiar spoken words/phrases</p> <p>R – recognise and read out a few familiar words/phrases</p> <p>S – recognise a familiar question and respond with a simple, rehearsed answer</p> <p>W – name nouns and write a simple sentence</p>	<p>L – listen and show understanding of short phrases though physical response</p> <p>R – understand and read out more complex written phrases</p> <p>S – ask several simple & familiar questions with a rehearsed response</p> <p>W – write simple phrases about themselves and other</p>	<p>L – understand the main points from a short, spoken passage made up of familiar language in simple sentences</p> <p>R - follow the text of familiar rhymes/songs, identifying the meaning of words</p> <p>S – ask and answer more complex familiar questions with a scaffold of responses</p> <p>W – present information and descriptions in more complex sentences</p>	<p>L- understand spoken language from a variety of sources</p> <p>R – follow a more complex text of a familiar song/story and read aloud.</p> <p>S – engage in a short conversation using familiar questions</p> <p>W – write out script for the short conversation mentioned above</p>

people

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Spring 1	Respect for and understanding of a different language			
Spring 2				
Spring 1 <ul style="list-style-type: none"> • Pets • Colours • Parts of the Body • Food & drink 	L – understand a range of familiar spoken words/phrases R – recognise and read out a range of familiar words/phrases S – present a simple, rehearsed sentence W – write 3 simple sentences with assistance	L – understand a range of familiar spoken phrases R – understand the main points from short written texts S – ask more complex questions with a rehearsed response W – write more complex sentences about	L – understand more detail from a short, spoken passage made up of familiar language R – understand the main points & some of the written detail from short written texts/passages S – talk about a topic of their choice in simple sentences W – write out notes about the topic of their choice	L – understand and respond to spoken language from different sources R – understand the gist of an unfamiliar text using familiar language S – engage in a longer conversation with more than one person using familiar questions W – write out the script for the conversation mentioned above
Spring 2 <ul style="list-style-type: none"> • Clothes • Countries & Nationalities • Places in Town • Directions around town 	L – listen and identify words in songs & rhymes and demonstrate understanding R – read out and understand question phrases S – ask 3 simple questions W – write answers for the 3 questions mentioned above	themselves L – understand some simple, unfamiliar phrases R – follow the simple text of a familiar song/story and sing/read aloud S – make simple rehearsed statements about themselves, objects & people W – write more complex sentences about other people & objects	mentioned above L - understand some words from a spoken passage made up of unfamiliar language R – understand the main points from a longer written text S – talk about a new topic of their choice in longer sentences W – write out a script for the sentences mentioned above	L – understand and respond to spoken language from a range of authentic sources R – understand the main points in written texts from various contexts S – deliver a short, prepared speech on a topic of their choice W – write out the script for the speech mentioned above

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	Celebrating what we've learned about another language & country			
<p>Summer 1</p> <ul style="list-style-type: none"> • Weather • Hobbies & Sport • Time 	<p>L – join in with actions to accompany familiar songs, stories & rhymes R – recognise often used vocabulary – e.g. months of the year S – give basic information about themselves W – write out the basic information mentioned above</p>	<p>L – understand some longer, unfamiliar phrases R – read and highlight cognates/near cognates in texts (hobbies/sports) S – engage in a simple conversation about themselves W – write out the script for the conversation mentioned above</p>	<p>L – listen for detail/gist in a spoken passage made up of unfamiliar language R – read for detail in a longer written text S – engage in a short conversation with a classmate about their hobbies W – write the script for the conversation mentioned above</p>	<p>L – source a popular French or Spanish song/poem/story for the class to listen to (new, unfamiliar language to respond to) R – provide the words to the song/poem/story for read through and analysis together S – ask each other questions about the song/poem/story – what are our opinions of it? W – write out the questions mentioned above</p>
<p>Summer 2</p> <ul style="list-style-type: none"> • Recap of all topics 	<p>L – join in with actions to accompany unfamiliar songs R – read a short, familiar story together S – engage in a short conversation about themselves</p>	<p>L – understand and join in with a longer, unfamiliar song/story R – read the lyrics/text for the song or story mentioned above together and highlight new words</p>	<p>L – listen to an unfamiliar passage from an authentic source and talk about what we understand R – read the script of the source mentioned above for understanding/key language S – engage in a longer conversation about any of the</p>	<p>L – continue listening to a range of material from authentic sources for understanding/gist and respond to it R – understand the main points and opinions in written texts from various contexts S – speak with increasing confidence & fluency on all</p>

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	W – write out the script for the conversation mentioned above	S – engage in a longer conversation with questions W – write the script for the conversation mentioned above	topics covered throughout the year W – write out the script for the conversation mentioned above	topics covered throughout the year W – write scripts for short, prepared speeches mentioned above
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Key:

L = LISTENING

R = READING

S = SPEAKING

W = WRITING