

History Progression

'Foreground' Knowledge	Areas of study
<p>1. The Nature of ancient civilizations</p> <div data-bbox="215 419 1128 722"> <p>Lower Key Stage 2</p> <ul style="list-style-type: none"> • That all civilizations leave a legacy. • That civilizations have their own language. • That civilizations have unique cultures • That civilizations have religious beliefs and rituals. • That civilizations spread. • That civilizations traded. </div> <div data-bbox="215 726 1128 1021"> <p>Upper Key Stage 2</p> <ul style="list-style-type: none"> • That civilizations rise and fall. • That more than one civilisation can co-exist. • That new civilizations build on what went before. • That there are similarities and differences between ancient civilisations. • That all civilizations have a structure and some form of leadership. </div>	<p>Year 3 The Romans (history) Know how the Roman Empire affected our country.</p> <p>Year 4 Ancient Greece (history) Know about some of the things that the Greeks gave the world (democracy, architecture, Olympics, mythology, mathematics and philosophy).</p> <p>Year 5 Ancient Egypt (history) Understand the importance of the River Nile in the development of the Ancient Egyptian civilisation.</p> <p>Year 6 The Aztecs (history) Know about the life and achievements of Maya society (architecture, farming, mathematics, irrigation, art and culture and hierarchical society).</p>
<p>2. Local history</p> <div data-bbox="215 1316 1128 1386"> <p>Key Stage 1</p> <ul style="list-style-type: none"> • That our area has been inhabited for thousands of years. </div>	<p>Key Stage 1 Changes over time in Weston on Trent</p>

History Progression

<ul style="list-style-type: none"> That this area has a unique history that differs from the history of other areas. <p>Lower Key Stage 2</p> <ul style="list-style-type: none"> That the local geography including rivers affects the settlements and the industry that develop in the area. That each generation builds on the advances made by previous generations. <p>Upper Key Stage 2</p> <ul style="list-style-type: none"> That values and language change over time. Engage with and interrogate information as to the impact of local change. 	<p>Year 4 Local study What is Derby known for? history – link to Romans, recent history (important people such as Joseph Wright, DH Lawrence and Ellen MacArthur) and famous institutions (DCFC, Rolls Royce). Eyam – Plague village</p> <p>Year 6 Local study What is Derbyshire known for? (history – Industrial Revolution)</p>
<p>3. British history</p> <p>Key Stage 1</p> <ul style="list-style-type: none"> That British Values have grown out of our history. That individuals can change the course of history. That we can learn from what has happened and adapt accordingly. <p>Lower Key Stage 2</p> <ul style="list-style-type: none"> That this country has a distinct history. That the population of the UK is made up of a rich and diverse cultural heritage. <p>Upper Key Stage 2</p> <ul style="list-style-type: none"> That the country's culture is formed by the events that it goes through. That there is a difference between democracy and dictatorship. 	<p>Key Stage 1 The National Health Service (link to Florence Nightingale). The Great Fire of London</p> <p>Year 3 The Stone Age (history) Know that this is the earliest period of human culture (Stone Age).</p> <p>Year 4 The Anglo-Saxons / Vikings (history) Know that Britain was invaded on more than one occasion.</p> <p>Year 5/6 World War 2 (history) Know how lives in Britain, including children, were impacted by WWII (Home Front, evacuation, women, rationing, blackouts)</p>

History Progression

<p>4. World history</p> <ul style="list-style-type: none"> • That events in one country can affect other countries. • That societies have varying organisational/leadership structures. 	<p>Year 6</p> <p>World Wars 1 and 2 (history)</p> <p>Know of the events that linked WWI to WWII.</p> <p>Know the significant individuals involved in WWII.</p>
<p>5. That some individuals have a huge impact on history.</p> <ul style="list-style-type: none"> • That some individuals are remembered because of the impact that they have had on the lives of others. 	<p>Key Stage 1</p> <p>Christopher Columbus Neil Armstrong Mary Seacole Florence Nightingale Edith Cavell Mae Jemison</p> <p>Key Stage 2</p> <p>Richard Arkwright Nicholas Winton DH Lawrence Howard Carter Ernest Shackleton Winston Churchill Queen Victoria</p>
<p>6. Monarchy</p> <div data-bbox="215 1233 1128 1378"> <p>Key Stage 1</p> <ul style="list-style-type: none"> • That monarchs have considerable wealth and often live in castles. • That there are distinct periods of time that link to the monarch reigning at a given point in history. </div>	<p>Key Stage 1</p> <p>Elizabeth I, Queen Victoria and Elizabeth II</p> <p>Castles around the world</p> <p>Year 5</p>

History Progression

Upper Key Stage 2 <ul style="list-style-type: none">• That the nature of monarchy has changed over time.• That how you become a monarch has changed over time.• The difference between elected and non-elected leaders.	Victorians (history) <p>To compare the reign of Queen Victoria to that of Queen Elizabeth 2nd.</p> <p>To know of the lasting impact Queen Victoria's reign had on the lives of children.</p>