

Geography Skills Progression Map

Skill	Rec	Year 1 & 2	Year 3 & 4	Year 5 & 6
Location / Place Knowledge Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <u>ELG</u> Understanding the World People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between	Knowledge and Understanding of the World Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <u>ELG</u> Understanding the World People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between	Name and locate local city. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Observe and describe the human and physical geography of a small area of the United Kingdom. Name and locate the world's seven continents and five oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country.	Understand local geography, including the differences between hamlets, villages, towns and cities. Name and locate geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains and rivers). Name and locate major cities in the four countries. Understanding physical geography through studying a region in a contrasting location. Name and locate the key topographical features including features of erosion, hills, mountains and rivers. Understand how these features have changed over time. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Identify the position and significance of latitude/longitude and the Greenwich Meridian, linking with science, time zones, night and day.	Understand the location of our county, its physical characteristics, and surrounding counties. Compare a region in UK with a region in a contrasting location with significant differences and similarities. Compare two different regions in UK e.g. coastal town/urban city. Locate the main countries in Europe. Locate and name principal cities, concentrating on environmental regions, key physical and human characteristics. Locate the world's countries, using maps to focus on Europe (inc the location of Russia) and North and South America. Linking with history, compare land use maps of UK from past with the present, focusing on land use. Understand geographical similarities and differences through the study of human and physical geography of a European country, France.

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	life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.			
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Human and Physical Geography	<u>Reception</u> Knowledge and Understanding of the World Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. <u>ELG</u> Understanding the World People, Culture and Communities Describe their immediate environment using	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to key physical features (inc – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non-European country.	Describe and understand key aspects of: Physical geography including key topographical features (including hills, rivers and the water cycle including transpiration) Physical geography including volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Human geography including human characteristics and features of a European country and its major cities, linked to Ancient Greeks and Romans. Types of settlements in Viking and Saxon Britain linked to history. Types of settlements in modern Britain: villages, towns, cities.	Describe and understand key aspects of : Physical geography including mountains and the Peak District. Distribution of natural resources focussing on energy. Human geography including trade between UK and Europe and ROW Fair/unfair distribution of resources (Fairtrade, British Empire). Describe and understand geographical similarities and differences through the study of human and physical geography of a South American location. Describe and understand geographical similarities and differences through the study of human and physical geography of a European country.

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	knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.			
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Geographical Skills and Fieldwork	<u>Reception</u> Knowledge and Understanding of the World Draw information from a simple map. <u>ELG</u> Understanding the World People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the seven continents and five oceans. Use simple fieldwork and observational skills to study the geography of their school and its grounds. Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. Begin to use eight points of a compass. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Learn the eight points of a compass, and four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use six-figure grid references when using maps.
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